
GRADUATE PROGRAM IN ANIMAL SCIENCES HANDBOOK



UNIVERSITY OF
MARYLAND



AUGUST 2024 UPDATE

University of Maryland
ANSC Graduate Office Animal Sciences Center,
Room 1415A • College Park, Maryland 20742-2311 •
301-405-5781 • www.ansc.umd.edu

Table of Contents

Graduate Program in Animal Sciences	3
Introduction	3
Admission into the Graduate Program	3
Graduate Education Committee	4
Master of Science Degree Requirements	5
Doctor of Philosophy Degree Requirements	6
ANSC Seminar	9
Responsible Conduct of Research (RCR) Training	10
Grading Policy for ANSC 799, 898, and 899	10
Graduate Student Deadlines	11
Guidelines for the Submission of Thesis and Dissertation	12
Graduate Student Rights and Responsibilities	12
Graduate Assistant Requirements	12
Mentoring and Advising	13
Advisor Assignments	13
Mutual Expectations	13
Schedule of Meetings	14
Plan of Study and Research Proposal	14
Mentoring	15
Mentor Responsibilities	15
Student Responsibilities	16
Diversity, Equity, Inclusion & Respect	17
Graduate Assistantships and Policy on their Award	17
Grievance Procedure	18
Annual Review of Graduate Students	19
Annual Symposium	20
Most Outstanding Student of the Year	20
Rubrics for Graduate Student Evaluation	21
Regulatory Issues	23
Animal Care and Use	23
Radiation Safety and Chemical Hygiene in the Laboratory	24
Responsible Conduct of Research (RCR) Training	24
Other Resources	25
Motor Transportation Services	25
Facilities on the Campus of the University	25
Research Facilities Off-Campus	25
Overview of Research Areas (see website for updates)	26
Graduate Faculty in the Department of Animal and Avian Sciences	28

Graduate Program in Animal Sciences

Introduction

The Graduate Program in Animal Sciences is an interdisciplinary and interdepartmental program administered by the Department of Animal and Avian Sciences (ANSC). It involves faculty from the Department of Animal and Avian Sciences and the Department of Veterinary Science, Virginia-Maryland Regional College of Veterinary Medicine, faculty from other on-campus programs, and scientists from nearby institutions, including U.S.D.A.'s Beltsville Agricultural Research Center, the Patuxent Wildlife Center, and the National Zoological Park.

The Program offers graduate study leading to the Master of Science and Doctor of Philosophy degrees in Animal Sciences. A Director selected from amongst the faculty on a term basis administers the program, facilitated by the program Coordinator. Presently, Dr. Zhengguo Xiao, Professor, Department of Animal and Avian Sciences, is the ANSC Graduate Program Director. Dr. Xiao's email address is xiao0028@umd.edu. Tabitha Koelzer is the Academic Programs Coordinator, her email is tgregory@umd.edu. Currently, there are ~20 members of the graduate faculty. The Graduate Program office is located in Room 1415A in the Animal Sciences Center. Its email address is ansc-gradprogram@umd.edu.

Admission into the Graduate Program

The Graduate Program in Animal Sciences (ANSC) admits students on a competitive basis from around the world. For selection, the primary criteria are the merits of the candidate as evidenced by the overall evaluation of the documents in the application package. Where possible, a candidate may be invited for a visit to the campus and an interview by the Program faculty. A strong background in animal or poultry science or one of the biological sciences, e.g., nutrition, physiology, biology, biochemistry, cell-molecular biology, genetics, microbiology, immunology, virology, or their sub-disciplines is required.

Applicants should familiarize themselves with the requirements, policies, and procedures of the University of Maryland Graduate School. They may do so by referring to the [Graduate School Catalog](#). The application package should contain the following:

1. An online application with the vital data on the candidate
2. Statement of Purpose summarizing the candidate's goals, intentions, and experiences
3. Results of the General Record Examination (GRE) - General Aptitude Test (optional)
4. Transcripts of all previously attended post-secondary colleges and universities
5. Three letters of recommendation
6. Certified copies of previously earned diploma(s) and degree(s) and,
7. In the case of international students, results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS)
8. The application fee of \$75; an application without the fee cannot be considered
9. All documents should be submitted electronically through the official UMD application portal.

A minimum grade point average (GPA) of 3.0 on a scale of 4.0 in undergraduate study is required for consideration of an application. When an institution uses a different scale, the Program Office or, in

the case of international students, the Office of International Education Services will normalize the grade point average to a scale of 4.0. For international applicants, a minimum score of 96 on the TOEFL and 7 on the IELTS is a requirement of the Graduate School to be admitted without provisional status, providing sub-scores also meet the minimums. Please see Graduate School website for specifics on minimum sub-scores

(<https://gradschool.umd.edu/admissions/english-language-proficiency-requirements>). The Program may request advice from the Office of International Education Services on the quality of education of the institutions previously attended by a candidate and the overall credentials of an international applicant. For teaching assistantships, international applicants should have subsection scores that meet or exceed the minimum for full enrollment. Preference is given to students that have a speaking sub-score of 24 (iBT TOEFL), 7.5 (IELTS), or 76 (PTE) on their admission English proficiency exam.

Applicants must indicate the need for financial assistance or provide documentation of adequate financial support for their studies. There are several types of financial support available within the Program. These include fellowships given to the Program by the Graduate School and graduate teaching and research assistantships available within the Program. It is highly advised that the applicant should, wherever possible, identify one or more faculty in the Statement of Goals and Intent who can serve as a potential advisor to guide research in his/her area of interest. A profile of individual faculty and their ongoing research programs can be viewed on both the [Faculty webpage](#) and [Research webpage](#).

All candidates are directed to apply online through the [Graduate School](#). The applicants are advised to follow all the instructions; incomplete applications will delay consideration. Payment of your application fee of \$75.00 must be made on-line in order for your application to be submitted. Your application will not be processed until you pay your application fee and it is authorized. If you are unable to pay online please see the graduate school website listed above for guidance on submitting payment. The Graduate Education Committee starts to review applications on a rolling basis after the deadline for the fall and spring semesters (see [deadlines](#) under admissions on the [Prospective Students](#) page). The Director then considers the candidates who have been recommended positively by the committee for acceptance. In consultation with the Chair of the Department of Animal and Avian Sciences, and if funds are available, an assistantship offer is made to the accepted candidate. Simultaneously, the Dean of the Graduate School is notified for issuance of the letter of admission. In general, the Dean concurs with the decision made at the Program level and sends a formal letter offering admission to the candidate. For international applicants, after the Dean has issued the letter of admission, the Office of International Education Services is notified to process the Immigration and Naturalization Form I-20 and mail it to the candidate as well as to the U.S. Embassy in the country of the candidate. Upon presentation of the I-20 papers to the U.S. Embassy or its regional consulate in his/her country, a visa is issued to the student for travel to the U.S.A.

Graduate Education Committee

The Graduate Education Committee (GEC) consists of five faculty members. Committee members must be Associate or Regular Graduate Program faculty. Four members are appointed by the Chair of the Department of Animal and Avian Sciences in consultation with the Director. One member may be recommended for appointment by the Associate Dean of the Virginia/Maryland Regional College of Veterinary Medicine. The Director of the Graduate Program in Animal Sciences serves as the fifth member and as Chair of the committee. The members serve a three-year appointment on a staggered basis but may be reappointed. The committee has the following responsibilities:

1. Develops curriculum and policy; obtains approval of the faculty and implements the same.
2. Serves as the admissions committee to screen and evaluate completed applications and recommends candidates to the Director for admission and for financial assistantships.
3. Approves the Graduate Advisory Committees of the students.
4. Reviews the progress of the students individually on an annual basis; approves all matters of an academic nature such as a change of advisor or member of the Graduate Advisory Committee, attendance at seminars, and other matters of a disciplinary nature.
5. Evaluates all students on a competitive basis and selects one student each, for the annual “Most Outstanding M.S. Student” and the “Most Outstanding Ph.D. Student” of the Year Awards.

Master of Science Degree Requirements

For the degree of Master of Science (M.S.), each student is required to complete a minimum of 30 semester hours. This includes:

1. Six hours of thesis research credit (ANSC 799)

2. 24 credit hours of coursework

The following requirements apply to the 24 credit hours of coursework:

- a. Students must maintain an overall grade point average (GPA) of 3.0 or better in courses taken for graduate credit, otherwise they are placed on academic probation by the Graduate School, and they may be dismissed from the Program. Please note that the registrar does not round up the GPA, a 2.9640 is still below a 3.0.
- b. Satisfactory completion of a graduate level course in Statistics, typically BIOM 601
- c. A course in Research Bioethics *or* completion of the Responsible Conduct of Research (RCR) – CITI Program provided through the Division of Research.
- d. Completion of either ANSC624 Recent Advances in Animal and Avian Sciences or ANSC625 Developing Presentation Skills. (See ANSC Seminar requirements described below in Additional ANSC Requirements). This seminar requirement is in addition to the 6 credit hours of coursework that must have an ANSC designation.
- e. If Special Problems (ANSC 699) are selected, no more than two such credits can be part of the 24 required course credits.
- f. The Graduate Education Committee also strongly encourages all Animal Science Graduate Program students to have completed a 400-level or above course in Biochemistry prior to or during their graduate program.

In addition to the required coursework, the student must write and defend a thesis, an original scholarly work that showcases their master’s research project. To do this, the following steps are required:

- a. Formation of a Graduate Advisory Committee by the end of the first semester that serves to guide and advise the student throughout the student’s graduate studies. Master’s Advisory Committees must consist of a minimum of three members, two of which must be Regular Graduate Faculty at College Park (tenured or tenure-track). The

Chair must be from ANSC. See [our list of forms](#) for the Advisory Chair and Committee Form.

- b. The Advisory Committee and the student must meet before the end of the second semester to approve the student's Plan of Study (proposed schedule of courses), signed by the student and his/her Advisory Committee. By this time the student should also have completed a thesis research proposal, which is approved by his/her Advisory Committee (See page 15 and Forms in Current Students on website). Because the Plan of Study represents the course work contract between the student and the Program, the student is expected to update and refile the Plan of Study if changes become necessary.
- c. Completion of a thesis, which will be presented in a public seminar and then defended by an oral examination, as per regulations of the Graduate School and the department. Notice must be posted one week before the seminar and the notice sent electronically to all the graduate students and the faculty in the Program. **See steps 12-14 under doctoral defense** (all except 12b Dean's Rep which is not applicable to MS program).
 1. The examining committee will reach one of the following decisions:
 2. Pass, with a recommendation to pursue the Ph.D.
 3. Pass, with a recommendation that the M.S. degree be terminal.
 4. Fail, with the recommendation that the candidate should not be re-examined.
 5. Fail, with a recommendation that the candidate be re-examined at a later date.

Doctor of Philosophy Degree Requirements

The Doctor of Philosophy degree (Ph.D.) is granted to a student only after sufficient evidence of high achievement in scholarship and creativity and demonstrated ability to engage in independent research. The following are the requirements for a Ph.D. degree:

1. A minimum of 12 research dissertation credits (ANSC899) is required, taken after the student has advanced to candidacy. The Ph.D. candidate will be automatically registered for 6-credits of ANSC899 each fall and spring semester until graduation.
2. All PhD students must meet the MS coursework requirements (with an additional required seminar credit) either through a completed MS degree in Animal Sciences (at a US accredited university) and/or by taking additional coursework during their PhD program. This includes:
 - a. Students must maintain an overall grade point average (GPA) of 3.0 or better in courses taken for graduate credit, otherwise they are placed on academic probation by the Graduate School, and they may be dismissed from the Program.
 - b. Satisfactory completion of a graduate level course in Statistics, typically BIOM 601
 - c. A course in Research Bioethics *or* completion of the Responsible Conduct of Research (RCR) – CITI Program provided through the Division of Research.
 - d. All doctoral students must take a total of **two** credits of seminar and should be taken in non-consecutive semesters. See section - Additional ANSC Requirements – for details. Seminar credit does not count towards the minimum of 6 credit hours of coursework that must have an ANSC designation (see requirement No. 2 under Master of Science Degree Requirements).
 - e. If Special Problems (ANSC 699) are selected, no more than two such credits can be part of the 24 required course credits.

- f. The Graduate Education Committee also strongly encourages all Animal Science Graduate Program students to have completed a 400-level or above course in Biochemistry prior to or during their graduate program.
3. In addition to the required coursework, the student must write and defend a dissertation, an original scholarly work that showcases their doctoral research project. To do this, the following steps are required:
 - a. During the student's first semester, the student and his/her advisor will recommend at least four additional members of the graduate faculty to serve on the student's Advisory Committee (See Resources and Forms).
 - i. Doctoral Advisory Committees must consist of a minimum of five voting members, at least three of which must be Regular Graduate Faculty at College Park (including the Chair and the Dean's Representative).
 - ii. Two must be ANSC faculty (the Chair and at least one other).
 - iii. A Dean's Representative, who cannot be an ANSC faculty member but must be from another department/program on the UMD-College Park campus. Typically for ANSC committees the Dean's Rep is a voting member, if not, there must be a fifth voting member (Regular Graduate Faculty).
 - iv. Other committee members must have Graduate Faculty status at UMCP. Up to two scientists from outside institutions who hold Special Graduate Faculty status may be appointed to the Graduate Advisory Committee.
 - b. Before the end of the third semester, the student will submit to their Advisory Committee a dissertation research proposal (See Page 15 and Forms <https://ansc.umd.edu/graduate/current-students#forms>).
 - c. After no more than five semesters (after approximately 80% of the Plan of Study has been completed), the student must pass the Admission to Candidacy Examination, which consists of both written and oral components and is administered by the advisory committee.
 - i. Prior to the exam, the student will meet with their committee and establish three academic focus areas to be covered (See GOA Expectations Form). The student is well advised to meet individually with every member of the committee and receive general guidance.
 - ii. For the written examination, each member of the Graduate Advisory Committee submits one or more questions in the focus areas outlined in the GOA expectations form. It is expected that the individual members of the committee will submit questions that can be reasonably answered in a three-hour period. The mentor/major advisor receives the questions in advance and conducts the examination within a preannounced one-week period. The student answers the question(s) for one member of the Graduate Advisory Committee on a given day. The examination may be open or closed book, as stipulated by the examiner. The student is expected to follow the Honor Code of the University and return the completed examination to his mentor. The individual components of the written examination are evaluated by the members of the committee who submitted their question(s).
 - iii. After the written examination, the major advisor/mentor will schedule an oral examination. It is expected that a major part of the oral examination will focus on questions and issues arising out of the written examination, the ongoing dissertation research of the student, and, to a lesser extent, the general

- knowledge and background that is deserving a pass for advancement to candidacy for the Ph.D. degree.
- iv. Following the oral examination, the Advisory Committee must reach a decision regarding advancement to candidacy. The committee may recommend one of the following:
 1. Passing the student with no conditions.
 2. Passing the student with conditions, stating how and when these conditions must be met.
 3. Failing the student.
 - v. The student is responsible for submitting the associated candidacy examination forms; GOA expectations, GOA Assessment, and application for Admission to Candidacy, to the ANSC graduate program office. Once the candidacy has been approved by the Graduate School, the student will receive a letter with the effective date for their advancement to the status of Doctoral Candidate. The student should send a copy of this letter to the ANSC business office so that their pay grade can be increased (step 2 to step 3).
 - vi. Please note that after students advance to candidacy, the Registrar's Office automatically enrolls them in 6 credits of ANSC899 each fall and spring semester until they graduate. This means that students might not have enough tuition remission leftover if they are still interested in taking courses. The student needs two subsequent semesters after advancing to acquire the required 12 credits of ANSC899.
- d. After completion of the research, the student will write a scholarly dissertation as per the rules of the Graduate School. The dissertation will be defended in a public seminar.
- i. The Nomination of a Dissertation Examining Committee form should be submitted to the Graduate School **at least six weeks before** the date of the expected dissertation examination. The dissertation examination cannot be held until the Graduate School approves the composition of the Dissertation Examining Committee. Typically the Dissertation Examining Committee is composed of the same faculty members who served as the Advisory Committee. The student and advisor suggest a potential Dean's Representative on the Nomination of Dissertation Committee Form. The form and Dean's Rep must be approved by the Dean of the Graduate prior to the examination. The role and duties of the representative are defined by the Dean. His/her primary role is to oversee and ensure that the examination is conducted fairly and as per guidelines of the Graduate School.
 - ii. Announcements of the date, time, and location of the examination, as well as the candidate's name and the dissertation title, will be disseminated at least **five working days** in advance to all members of the Graduate Faculty and graduate students within the graduate program in which the candidate's degree is to be awarded. Mass-distribution methods, such as e-mail or a faculty/student newsletter can be used. **Review all policy requirements as described in the Graduate Catalog.**
 - iii. Dissertation defense examination follows a public seminar. The examination is a closed meeting conducted by the student and examining committee. This examination will focus primarily on questions and issues arising out of dissertation research. It is expected that at this point there will be minimal

necessity to test the student on background areas that should have been covered in formal courses and the written and oral comprehensive examinations.

- iv. The advisory chair and committee members are responsible for completing the electronic Report of the Examining Committee (REC). The student is responsible for submitting the associated forms (GOA Assessment completed by the advisory chair) to the ANSC graduate program office.
4. Teaching experience is mandatory for all students during their Ph.D. program (equivalent to 8-10 hours of effort per week during a single semester). Graduate students not already on a teaching assistantship will be placed on at least a half-time teaching assistantship during the semester in which they fulfill this requirement. International students must be able to exempt or pass the ITA evaluation in order to complete this requirement.

ANSC Seminar

The Graduate Program holds a regular seminar during the academic year and special seminars during the summer period. Additionally, a number of related graduate programs on the campus also hold weekly and special seminars. The seminar requirements in ANSC are given below:

1. M.S. students are required to take a total of **one credit** of seminar. This credit can be from either ANSC625 (formerly ANSC698D) *Developing Presentation Skills* (one credit) early in their studies or one credit of ANSC624 (formerly ANSC698C) *Recent Advances in Animal and Avian Sciences* at some point after the first year of study. Placement in either seminar option will be at the discretion of the student and his/her advisor.
2. Ph.D. students are required to take a total of **two credits** of seminar, one of which must be ANSC624. The ANSC seminars should be taken in non-consecutive semesters. Registration for seminars outside of the ANSC Program must be discussed and approved by the student's Dissertation Advisory Committee in advance and documented with the Program Office for record keeping in the student's folder. Seminar does not count towards the minimum of 6 credit hours of coursework that must have an ANSC designation, however ANSC 624/625 does count towards the requirement for courses numbered 600 or above.
3. The Seminars will be graded on the standard A/B/C/D/F grading system.
4. The Seminar course will feature outside speakers scheduled approximately once a month, invited either by students or faculty. These seminars will cover the most recent advances in animal sciences by leading scientists within or outside the United States. They will be about 40-45 minutes long, with ample time for discussion and, as schedules allow, one-on-one interaction between the students and the speaker. Students are strongly encouraged to take advantage of this opportunity as they seek opportunities for additional graduate work (M.S. students) or postdoctoral research (Ph.D. students) and avenues for further professional advancement.
5. The regular and adjunct faculty within the program will be scheduled into ANSC624 to give a seminar on their ongoing research every 3-4 years.
6. Students are expected to attend the weekly seminar in ANSC or another related graduate program during the academic year, regardless of whether they are signed up for credit. This may be monitored at the discretion of the instructor-in-charge.

Responsible Conduct of Research (RCR) Training

All graduate students are required to complete RCR training. Courses such as BISI712 *Responsible Conduct of Research for Biologists* meet this requirement. Alternatively, CITI Training for RCR may be completed online. It is highly recommended that students complete this training within their first academic year. If a student completes the online training in their first year, it is recommended that they also consider taking one of the courses offered on campus subsequently, as the classroom discussions are more comprehensive than the online training and also provides graduate course credit.

CITI Training for RCR:

1. Go to **[Responsible Conduct of Research \(RCR\) | Division of Research \(umd.edu\)](#)** – the link also provided in FAQs. Scroll down to CITI Training for RCR. Read the directions. Click on to the [CITI Program](#), then click on Register (top right). View the getting started guide. Be sure that you select the institution (University of Maryland) when you register. There are two ways to take the training - by registering you can create your own password that is not linked to your UMD ID rather than signing in with your university credentials. Be sure to select University of Maryland College Park as your institution when you register (otherwise the site will request payment) and select the track that is most appropriate for the research you are conducting. If you cannot complete the training in one sitting, you may save and finish at a later time (you can stop and start as many times as you need).
2. After you complete the CITI training, be sure to print a copy of your certificate of completion (either electronic or printed copy) and give it to the ANSC Graduate Office.

Grading Policy for ANSC 799, 898, and 899

University policy states the S-F grading system must be used for master's thesis (ANSC799) and doctoral dissertation (ANSC899) research. A grade of S indicates satisfactory progress towards the completion of the thesis or dissertation; a grade of F indicates failure to make satisfactory progress. A grade of F will trigger a review to determine whether the student's enrollment should be terminated. Determinations of satisfactory progress occur at the graduate program level.

A grade of I (incomplete) may be assigned if the advisor is unable to determine that the student is making satisfactory progress. The grade of I should be used sparingly and only after the advisor has spoken with the student about concerns regarding satisfactory progress.

For 799 and 899 there are no incomplete contracts. Advisors should change grades of I to S when the student has demonstrated satisfactory progress, or to F if the advisor determines the student is incapable of making satisfactory progress. Upon successful completion of all degree requirements and the award of the degree, any remaining I grades for 799 and 899 will automatically be changed to S.

The S/F grading system should also be used for pre-candidacy (ANSC898) research. This grading system for 898 has been designated by the ANSC graduate faculty. In computation of cumulative grade point averages, a mark of S will not be included. Please note that 799, 898, and 899 courses are not used in the calculation of GPA, whether or not the A-F grading system is used. For more information, see the [Academic Record webpage](#).

Graduate Student Deadlines

By the End of the 1st Semester	<ul style="list-style-type: none"> Advisory Chair and Committee Members Form*
By the End of the 2nd Semester	<ul style="list-style-type: none"> Plan of Study Form (MS and PhD) MS Thesis Research Proposal Proposal Coversheet Form*
By the End of the 3rd Semester	<ul style="list-style-type: none"> PhD Dissertation Research Proposal and Proposal Coversheet Form*
By the End of the 5 th Semester	<ul style="list-style-type: none"> Completion of PhD candidacy exam
By Mid-April, annually	<ul style="list-style-type: none"> Student's Annual Progress Report Advisor's Annual Evaluation (Signed by advisor and student) Report of the Graduate Advisory Committee Meeting Student's updated CV
Graduate School Deadlines	
All Graduate Degree Candidates:	<ul style="list-style-type: none"> Must submit electronically the Application for Graduation to the Registrar's Office for graduation that semester. Please note that this deadline is very early in the semester.
Doctoral Students:	<ul style="list-style-type: none"> Must submit Nomination of Dissertation Committee Form* to the Office of Registrar, 1113 Mitchell Bldg. at least 6 weeks before the scheduled defense. Must submit the electronic Report of Examining Committee Form following successful dissertation defense. Submit GOA form to ANSC Graduate office
Master's Thesis Students:	<ul style="list-style-type: none"> Nomination of Thesis Committee Form* to the Office of Registrar, 1113 Mitchell Bldg. at least 6 weeks before the scheduled defense. Must submit Approved Program Form* Must submit the electronic Report of Examining Committee Form following the successful thesis defense Submit GOA form to ANSC Graduate Office

***Submit all Graduate School forms through the ANSC Graduate Program.** Please note some forms are ANSC program specific (sent only to the ANSC Graduate Program) and some are Graduate School specific. If you do send a form directly to the Graduate School, be sure to send a copy of the form to the ANSC Program. Otherwise, we will not be able to keep track of your progress and cannot provide support if the form is lost by the Graduate School. Forms can be obtained here - **FORMS** The Graduate School deadlines can be found in the [Graduate School Calendar](#) and the [Graduate Catalog](#).

Guidelines for the Submission of Thesis and Dissertation

Thesis and dissertation should be electronically submitted to the graduate school [here](#). The new edition of the Thesis and Dissertation Style Guide is located on the [Graduate School website](#).

The latest edition of the [Graduate School Catalog](#) contains comprehensive information on programs, courses, policies, and protocols of the Graduate School and has direct links to the often-used sections that contain details regarding graduate education at the University of Maryland, College Park. This information includes (but is not limited to) the following policies:

- Graduate School Policies: Academic Policies, Registration Policies, Master's Degree Policies, Doctoral Degree Policies, Policies for Graduate Assistantships, General Policies, Appointments
- Duties, Time Commitments, and Compensation
- Tuition Remission and Benefits
- Codes of Conduct

Graduate Student Rights and Responsibilities

See: <https://academiccatalog.umd.edu/graduate/policies/school-policies/#text>

The Graduate School has prepared guides in order to provide you with information about graduate rights and responsibilities, course policies, other policies related to graduate study, and relevant on campus resources. Please the Graduate School catalog policies section:

<https://academiccatalog.umd.edu/graduate/policies/>

See also Graduate Student Services:

<https://academiccatalog.umd.edu/graduate/policies/school-services/>

Graduate Assistant Requirements

Please note the following:

1. Your services will be required during the entire period of your appointment, with the exception of official [University holidays](#).
2. Your responsibilities will require an average weekly time commitment of 20 hours a week, (for regular assistantships) working for the department by teaching and/or working for your advisor. This is in addition to your course work and your own research project. You are required to abide by all the requirements of the ANSC Graduate Program as summarized in this handbook.
3. Benefits of this appointment include up to ten credits of tuition remission per academic semester and four credits over the winter term and participation in the employee's health benefits program. The assistantship does not, however, cover the cost of mandatory fees which must be paid by the student.
4. In addition to fulfilling their responsibilities and making adequate progress in the program, students must maintain **full-time graduate student status** (i.e., register for 24 graduate units each Fall and Spring semester) to keep their assistantship. Please note that graduate units do not equal credit hours – see [Registration Policies](#) – Designation of Full-time Status in the Graduate Catalog.

Mentoring and Advising

Advisor Assignments

Given the diverse scope of activities in the department's research focus areas, at the time of application the Program encourages applicants to communicate with one or more faculty who would be best suited to their background, research interests and goals. In the letter offering a graduate assistantship (teaching/research), the Graduate Director and the Chair of the department providing the assistantship will assign the identified faculty member as the student's advisor upon their enrollment in the Program.

There is a period of several months between the offer of admission and actual enrollment of a student into the Graduate Program. The student and faculty advisor should continue their communication during this period prior to the start of the semester to explore further their mutual research interests before the arrival of the student. The Program realizes that a student may find subsequently that his/her research interests do not match the initial advisor and may want to select another advisor with the approval of the Graduate Education Committee and the Director of the Program. Please note that some potential advisors may not be willing to accept a new student into their laboratory owing to limitations of funding and resources or suitability of the applicant's background. All graduate students, whether working for the M.S. or Ph.D. degree, are advised to finalize their advisor before the end of their first semester. Students cannot remain in the ANSC program without an advisor.

Mutual Expectations

Early in the process of working together, the student and advisor will complete a Statement of Mutual Expectations (SME). A Statement of Mutual Expectations is a written document that outlines the nature of the working relationship between the advisee and advisor. It is not a formal contract, but rather a structured conversation to ensure that a graduate student and their advisor have a clear understanding of what to expect from each other. This summary should include how research expectations may be affected by course work and/or teaching duties.

- a. The research advisor-graduate student SME should be reviewed yearly and updated, as needed.
- b. Teaching Assistants will meet with the instructor of their assigned class prior to the beginning of the semester to complete an SME regarding their teaching duties during that semester.
- c. To facilitate the discussions, draft forms for SMEs for Research Assistants and Teaching Assistants can be found on the ANSC Current Graduate Students website.
- d. Completed SMEs are to be submitted to the ANSC Graduate Program office (ansc-gradprogram@umd.edu).

Schedule of Meetings

The student will have regular meetings with various faculty members and groups to help guide them during their degree.

1. Student-Advisor: The ANSC Graduate Program requires that the student and advisor meet on a regular basis both individually and as part of a lab group, as appropriate. It is expected that the individual meetings will be held at least once a month, if not more frequently. The frequency and nature of these interactions should be mutually agreeable and designed to meet the stage of the program (e.g., more frequently (weekly or biweekly) when optimizing research protocols)
2. Student-Advisory Committee: Before the end of the students first semester, the student and the advisor together propose a Graduate Advisory Committee and submit the specified form for approval by the Graduate Education Committee and endorsement by the Director. The student should meet with their Advisory Committee on a regular basis, with a minimum of one meeting per academic year, although more frequent meetings are encouraged. After consulting with their advisor, it is the responsibility of the student to determine and schedule an agreeable time and date of the committee meeting. The student should work with the program coordinator to reserve a room for the meeting. The Advisory Committee meeting is documented using the report form, which should be submitted to the ANSC Graduate Program prior to the annual review of graduate students. Forms are available on the ANSC Graduate Program website.
3. Student-Graduate Education Committee: The Graduate Education committee will meet with each student individually once per year (typically at the end of spring semester). See the Annual Review of Graduate Students section for more information.

Plan of Study and Research Proposal

During the first two semesters, the student and the advisor should discuss and develop a research plan that the student will complete toward the M.S. or Ph.D. degree. All students should have an approved Plan of Study (timeline and list of proposed coursework needed to complete ANSC requirements) by the end of their second semester. A Research Proposal must be presented to the student's Graduate Advisory Committee for approval and routed to the Graduate Education Committee by the end of the second semester for M.S. students and the end of the 3rd semester for Ph.D. students. Guidelines for preparing a research proposal are available on the Current Graduate Student webpage. After the Graduate Director has endorsed the Research Proposal and the Plan of Study, the documents become a record in the ANSC Graduate Program Office. It is recognized that sometimes a Research Proposal may require a major shift in direction to provide the student with a successful project. In such circumstances, a revised proposal, duly approved and endorsed by the above committees, should be on file in the Program Office. Minor alterations can be documented in the Advisory Committee Meeting Report Form. It should be emphasized that a delay or delinquency in the submission of the Plan of Study and the Research Proposal within the stipulated time may adversely affect and risk the student being put on academic probation. Should this happen, the

student will be notified and asked to remove the deficiency within one semester or risk dismissal. It is worth noting that, more often than not, a research project takes longer to complete than initially anticipated. The student and the advisor, along with the Graduate Advisory Committee, should continually monitor the progress and work diligently to achieve the goal together with fulfillment of all other requirements for completion of the degree.

Mentoring

The mentor supports, enables, and facilitates the professional advancement of the student and acts as a role model by setting high professional standards and ethics. The two act together with other professionals who contribute to the fulfillment of the goals of the student. Indeed, a graduate student may have more than one mentor, e.g., members of their Graduate Advisory Committee or even other professors and scientists, both in and outside of the ANSC Graduate Program.

Mentor Responsibilities

Clear communication is essential for successful mentoring. This can be achieved in a number of ways:

1. Be responsive. Establish expectations for response times for communication and feedback and document this in the SME (e.g., response time for emails would be shorter- 24 to 48 hours during the work week- than feedback on proposal or manuscript drafts-five to ten days).
2. Communicate with students about goals and expectations. Clearly describe your expectations in the SME, but also learn about the student's goals and expectations. Their future career goals may impact how you need to mentor them. Talk about different career paths and the expectations and duties involved in those paths.
3. Document meetings and student progress. Keep a record of set goals and accomplishments so that you can recognize failure to progress early in the student's program and take action to identify and remedy any problems quickly.
 - a. It is suggested that after individual meetings between the mentor and mentee that the student provide to the advisor a list of the actions and expectations that had been agreed upon during the meeting. This summary list could be provided in an email, Google doc, or other form as agreed upon by the student and advisor. In this manner, the mentor and mentee can determine that they both interpreted the discussions in the same way and have documented their discussion.
 - b. Be cognizant of the student's other responsibilities (e.g., TA duties) and factor those commitments into your expectations.
4. Treat your students with respect. Graduate students should be treated as peers in the profession. Faculty should not ask students to do work outside of the profession for them. Keep in mind that faculty are in a relative position of power over graduate students, and thus they should maintain professional boundaries accordingly.
5. Provide constructive criticism in all aspects of a student's graduate training.
6. Work with students to enhance their technical skills and oral and written scientific communication skills.
7. Know program and university policies and resources.

8. Understand challenges that students may be encountering. Students from underrepresented groups face additional challenges in graduate school. Faculty should actively seek to understand these experiences.
9. Faculty should avoid giving unsolicited advice on topics such as reproduction and family formation (e.g., when to have children), marriage and domestic relationships, physical appearance, and issues related to sexual orientation. Mentors may share their own experiences in this area if asked directly by a student.
10. Address any issues that arise with respect to the mentoring relationship as soon as possible with your mentee, the Director of Graduate Studies, and/or the Director of Administrative Services in the department. The mentor should have a log of meetings that includes a brief list of general topics.

Student Responsibilities

Do your part to facilitate a productive mentor-mentee relationship. Students should approach the mentoring relationship as a professional:

1. Respect your mentor's time.
2. Be responsive. Establish expectations for response times for communication and feedback and document this in the SME (e.g., response times for emails would be shorter-24 to 48 hours during the work week-than corrections/feedback on proposals or manuscript drafts-five to ten days).
3. Recognize and understand that graduate school is a training experience, not a job. Hours and responsibilities will therefore differ than employment in other fields, or even in other graduate programs on and off campus. While an average weekly time commitment of 20 hours per week working for the department by teaching and/or working for your advisor is expected of a full-time graduate assistant, this is in addition to coursework and your own research project. In order to progress and meet degree benchmarks, you will need to commit additional time towards completing your own research which may include evenings and weekends, as necessitated by the experimental design and protocols. Learn to schedule your time and set expectations effectively to avoid burn-out. Discuss your time commitments with your advisor so that conflicts in research expectations and other responsibilities (coursework/teaching responsibilities) can be avoided.
4. Understand that your enrollment in the graduate program and completion of course work does not equate with the granting of a degree (<https://academiccatalog.umd.edu/graduate/policies>). In other words, do not assume that your acceptance in the program guarantees you a degree. Hard work is required to meet this goal.
5. Be respectful. Just as mentors have a responsibility to treat their mentees with respect, students must also interact with faculty in a respectful and professional manner.
6. Be proactive and take initiative to meet your goals and fulfill program requirements.
7. Be informed. Know the program and university policies.
8. Read voraciously. Ask for reading recommendations, use PubMed and literature alerts to be aware of progress in your field. Don't forget to investigate the history of your field. Read your mentor's papers, even those that don't directly relate to your project! There is no minimum amount of time that a student should spend reading, as this depends on a variety of factors, including, but not limited to, how quickly one reads, the length and nature of the article, etc. Learn how to quickly scan articles to

determine whether or not you need to read them more carefully or if you can move on. Typically, the research proposal cites 50 to 100 articles, and the thesis/ dissertation will cite even more. More are read than cited.

9. Ask for, and respond to, constructive criticism to improve your work.
10. Interact with your fellow graduate students. They may help you resolve a problem by suggesting other approaches or provide a break to just relax and talk.
11. Address any issues that arise with respect to the mentoring relationship as soon as possible with the primary mentor, the Director of Graduate Studies, and/or the Director of Administrative Services in the department. Note that failure to progress in your program may result in dismissal.

Diversity, Equity, Inclusion & Respect

A diverse, inclusive, and welcoming community increases our ability to successfully carry out our land-grant mission of research, education, and extension. Please see the College of Agriculture and Natural Resources (AGNR) website for more information on the College's Diversity, Equity, Inclusion & Respect (DEIR) initiative and additional resources: Diversity, Equity, Inclusion & Respect | College of Agriculture & Natural Resources at UMD,
<https://agnr.umd.edu/about/diversity-equity-inclusion-respect>

UMD Graduate School Resources

[Advisor Policy](#)

[Career self-management and the Individual Development Plan \(IDP\)](#)

[Co-authorship for Faculty-student Interactions and Collaborations](#)

[Statement of Mutual Expectations for GAs and Supervisors](#)

[Working with Graduate Students: A Mentoring Guide](#)

Other Resources

[University of Michigan Mentoring and Advising](#)

[University of Washington Mentoring: A Guide for Faculty](#)

[Vanderbilt University: Mentoring Graduate Students](#)

Graduate Assistantships and Policy on their Award

Research in animal sciences entails concerted commitment and experimental work. Students are normally not admitted into the Program unless they have a sponsor/fellowship, their own finances to support them, or an assistantship which can provide for subsistence, tuition, and university-subsidized health insurance. The following is a summary of the salient features of the policy within the Department of Animal and Avian Sciences:

1. The ANSC department's teaching and research assistantships have been pooled to create uniform 9.5-month graduate assistantships.
2. All recipients must contribute to the departmental mission
3. Proficiency in both written and spoken English is an important issue for the admission of international students.
4. Candidates reviewed by the Graduate Education Committee for financial support are ranked by the Department Chair and the Director and considered for assistantship after consultation with the Business Manager for budgetary provision

5. M.S. students will receive support for two and a half years, Ph.D. students for four and a half years. The department may support a graduate assistant for an additional year at 50 percent of the stipend. The research advisor will provide support beyond that from his/her grants or the student may seek external fellowships/scholarships or dissertation fellowships from the Graduate School.
6. Assistantship duties can cover a broad range of assistance needs in the department. The Chair in consultation with the Undergraduate and Graduate Program Directors assigns assistantship duties. All Ph.D. students are required to assist in teaching duties for one semester as a requirement.
7. Graduate School policies on assistantships:
<https://academiccatalog.umd.edu/graduate/policies/policies-graduate-assistantships/#text>
8. Advisors with sufficient grant funding may provide Research Assistantships (RAs) which do not require teaching. The student would work for the advisor on the grant project. Graduate School policies on assistantships (see above) also apply to these RAs.

Grievance Procedure

Graduate Assistants are, first and foremost, graduate students pursuing an education. The opportunity to work closely with faculty and undergraduate students in teaching, research, or administrative environments is an integral part of that education. The University is committed to ensuring that graduate assistant assignments are productive, enhance student qualifications, meet funding support and workload goals, and are consistent with the educational objectives of the student and his or her program.

The University of Maryland is an academic and collegial community. Regular and clear communication between Graduate Assistants and their advisors and supervisors is essential to maintaining an effective educational environment. Occasionally, problems may occur. A Graduate Assistant who experiences problems related to workload is encouraged to consult with his or her advisor or supervisor. Should the need arise, a Grievance Procedure is detailed in the Policies section of the Graduate School Catalog:

<https://academiccatalog.umd.edu/graduate/policies/school-policies/>

Annual Review of Graduate Students

The Graduate Education Committee (GEC) shall conduct a review of all students annually, near the end of the spring semester, to evaluate student progress toward the desired degree. Each graduate student will provide the following documents to the Director's office by mid-April (an email reminder will be sent):

- A Student's Annual Progress Report on their research project and program benchmarks
- Advisor's Annual Evaluation, co-signed by both the advisor and the student.
- Report of the most recent Graduate Advisory Committee meeting
- Student's Updated CV
- Unofficial Transcript.

The manner of the review will be determined by the GEC, but students should be aware that they might be asked to appear for an interview to answer questions regarding their progress and/or prepare a written report regarding their progress. The purpose of the review will be the following:

- To determine if the student is making satisfactory progress toward the desired degree.
- To determine if a change in graduate student status is warranted.
- To determine if requirements as presented to the student in the Handbook are being met (participation in seminars, filing of a Plan of Study and Research Proposal, etc.).

Students on grade probation should be aware that the Program will not use grades or credits from ANSC699 earned while on grade probation in calculating the GPA for removal from grade probation.

The student and the advisor will be informed in writing of any review findings that result in a change of student status.

Any student whose overall grade point average falls below 3.0 will be placed on academic probation by the Graduate School. Students may also be placed on probation by the program for failure to make satisfactory progress toward the intended degree or for failing the comprehensive/prelim examination for the Ph.D. degree. The student and the mentor will be informed in writing to remove the academic probation. Failure of the student to correct the reason for probation status during the following semester will result in dismissal.

Annual Symposium

Each year at the end of spring semester, the department holds a Graduate Student Presentation Day (also known as 'The One-Day Wonder') when graduate students in the Department of Animal and Avian Sciences can show off their research findings to the department, campus, and local research institutions. This also gives students the opportunity to practice their presentation skills in front of a knowledgeable audience. All graduate students are required to give an oral or poster presentation of their research or research proposal.

In the past, the department has awarded \$500 for first place and \$250 for second place in each of the oral and poster presentation categories. In addition, those students presenting poultry research are eligible to compete for the Shafner Award, which awards travel money of \$500 for first place and \$250 for second place in the combined categories of oral and poster presentations. Again, as with the department awards, students are only eligible for the Shafner Award if they plan to present the research at a scientific meeting. Students cannot win awards in both the department and Shafner Award categories. The money can only be used to support travel to and accommodation at a scientific meeting in the time between symposiums, awards cannot be rolled over to following years.

Most Outstanding Student of the Year

Starting in 2003, the Graduate Program established the 'Most Outstanding Student of the Year' award program. In 2004, the program was expanded to separately give awards to the most outstanding student in M.S. and Ph.D. degree categories. The current levels of the award consist of an unrestricted cash prize of \$400 and \$600, respectively for the two programs, and a Citation. The Graduate Education Committee selects the winner of the award at the time of the Annual Review of all graduate students in May each year. The Program Office provides the following documents to the members of the committee on every student:

- A copy of the Curriculum Vitae (CV) of each student in the Program.
- The master control sheet summarizing the overall performance and progress of the student.
- The transcript summarizing the grades in all the courses taken to date.
- The annual self-evaluation completed by the student.
- The annual evaluation of the student by the mentor.
- The report of the thesis/dissertation advisory committee.
- Abstracts of papers presented at scientific meetings (if provided by student in the annual review material).
- Other professional recognitions and awards such as prize(s) for papers presented at professional conferences (provided by student in the updated CV).
- Manuscripts accepted or papers published from thesis/dissertation research and any other meritorious features in a student's dossier (as provided by the student in the updated CV).

Prior to the review in person with each student in the Program, the members of the GEC score individual students privately on a scale of 1.0 to 5.0, with 1.0 being the highest score. After the GEC has interviewed and reviewed all the students, each member of the committee is asked to rank the top three students in both M.S. and Ph.D. in the Program, based on their earlier review scores and on

the interviews. After discussion, the most outstanding student is selected. The winner's name is forwarded to the Chair of the Department of Animal and Avian Sciences with a short report highlighting the achievements of the student. Throughout the deliberations and until the announcement, the name of the winner is kept confidential. The Chair announces the winner and publicly recognizes the winner at the awards presentation session during the Annual Symposium.

The funds for these awards are derived from an endowment in the Department of Animal and Avian Sciences. As the endowment increases and grows in the future, it is anticipated that a portion of the earnings will be spun off to give a small scholarship to the winner to supplement the financial assistantship for recruiting outstanding candidate(s) into the Program. The supplement may be used in any way, e.g., purchase of books and supplies, payment towards security deposit for housing, or any other personal needs.

Rubrics for Graduate Student Evaluation

This is the set of rubrics that was devised in 2013 to aid in the assessment of the ANSC graduate program. A scoring rubric is a set of criteria and standards typically linked to learning objectives. It is an attempt to communicate expectations of quality around a task. The following are rubrics for advisory committee members, chair (mentor), GEC, and student to consider in assessing student progress in ANSC graduate program:

- Progress in coursework with B or better grade
 - Below 3.0 – unacceptable (probation)
 - 3.0 - 3.7 – acceptable
 - 3.8- 4.0 – outstanding
- Progress in research
 - Can develop a valid experimental design
 - Has acquired skill set to perform and complete research as designed
 - Can perform analysis of data (appropriate statistical analysis)
 - Can interpret and extend results to scientific question (big picture)
- Public presentation of research
 - Minimum – presentation at ANSC Annual Symposium (required)
 - Expected – presentation at scientific conference(s)
 - Outstanding – received award(s) for presentation(s) at national/international conferences
- Scientific communication
 - Write a Research Proposal following a set format (usually based on NIH/NSF/USDA grant application format)
 - Convey information in a clear and structured format using appropriate scientific language
 - Convey understanding of scientific concepts and background
 - Convey experimental design and rationale in clear, logical manner
 - Completed in a timely manner (ANSC guidelines call for submission by end of first year for MS and third semester for PhD students)
 - Submission of abstracts and manuscripts
 - All graduate students should have accepted conference abstracts (see public presentation above)
 - MS students should have one submitted manuscript (or have made major contributions to a manuscript)

- PhD students should have submitted at least one, if not more, manuscripts as first author
 - Manuscripts should be submitted to high impact journals within the field of research
- Funding
 - Doctoral students are expected to gain practice in seeking funding
 - Participation in mentor's grant application
 - Application for supplementary funding
 - Cosmos scholarships
 - ARPAS –ANSC Travel Award
 - Graduate School Scholarships/Awards
 - State/Federal awards, as applicable
 - While obtaining funding will be considered 'Outstanding', all doctoral students are expected to submit at least one application for funding (acceptable).
- Assistantship duties and departmental service
 - Students are expected to contribute to the teaching mandate of the department.
 - Feedback is obtained from faculty members and students (evaluations).
 - Evaluations and level of time commitment/responsibilities are considered in departmental nominations for the Center of Teaching Excellence (CTE) teaching assistant awards and other departmental, college, and university awards.
 - Students are encouraged to participate in departmental activities. Service is considered when determining the ANSC Outstanding Student of the Year awards and several of the Graduate School and University Awards.
 - Student government
 - Committees (as requested)
 - Good citizenship (Adherence to University & Departmental policies: see Departmental Handbook and Graduate Student Handbook, DES and IAUCC websites)

Regulatory Issues

Animal Care and Use

Campus and federal requirements very clearly stipulate that any research project involving human subjects or animals must be approved by the appropriate campus committee **PRIOR** to the initiation of the research.

The campus committee that governs the use of animals for teaching and research purposes is the Institutional Animal Care and Use Committee (IACUC). Approval by the campus committee is also a stipulation for grant applications to USDA, NIH, NSF, and other granting agencies that require at the time of grant submission or at the time the grant is funded that any projects involving humans or animals be approved by the appropriate campus committee. Further, NO vertebrate animals may be used under campus auspices without prior approval of the IACUC. Examples of animal activities requiring IACUC approval include the following:

- Animal research conducted on campus or on MAES facilities.
- Animal research conducted in the field by UM faculty, graduate students, or staff under the auspices of the campus.
- Animal research conducted by UM graduate students at other institutions (e.g., USDA, NIH, Patuxent Wildlife Center) as part of completion of a graduate degree.
- Animal research conducted at another institution as part of a joint contract with a UM faculty member.
- Animal activities used in the teaching of UM undergraduate and graduate courses.

Compliance with IACUC and its regulations is MANDATORY. Therefore, it is imperative that the graduate student discusses both department and university requirements and policies/procedures with their research advisor well in advance of proposed animal-related projects or course requirements for animal use in order to obtain the appropriate approvals.

Prior to graduation, all Animal and Avian Sciences graduate students must attend the UM Animal Users Training Program. Students who plan to conduct research with animals are required to attend the program prior to planning their animal research. The program is a one-day lecture offered in the fall and spring semesters (or when needed) by the Director of Laboratory Animal Care. Prior to submitting an Animal Use Protocol Form for review by the campus IACUC, the student should visit with the Director of Laboratory Animal Care to make sure all forms are filled out correctly and that all information is up-to-date. Dr. Angela Black is the department's Veterinarian and oversees animal research in the Animal Wing. It is also important that the student makes an appointment with Dr. Black prior to submitting a proposal to make sure that facilities will be available and that the protocol contains appropriate documentation for use of drugs or pain relievers if this is required for research.

For more information concerning the Animal Care and Use Program, the student may call 301-405-4921 or visit the website at www.umresearch.umd.edu/iacuc/index.html. The necessary forms, guidelines and regulations, and dates when the IACUC meets to review proposals are given here. The student should note the submission deadlines for each month's review of proposals and make sure to submit their proposal before this date. Please note that requirements and reporting methods may change, students/advisors are responsible for being aware of current regulations.

Radiation Safety and Chemical Hygiene in the Laboratory

All students, upon arriving in the department, must take part in either seminars or online training courses offered by the Department of Environmental Safety, Sustainability & Risk (ESSR) for work in the laboratory. Not all the training courses are required, so students should consult with their advisor or laboratory technician to find out what types of laboratory hazards they will encounter and how to work safely in the lab environment. Prior to working in the lab, the advisor or technician should have students read and sign the Laboratory Safety Checklist sheet, which affirms that they have been made aware of and fully recognize the lab hazards, where to get help, how to dispose of various materials appropriately, and who to contact in the case of an emergency. Further information can be obtained from Nikki Thompson, the department's Compliance Officer (nthomps1@umd.edu) or the [ESSR website](#). Here students can find dates when seminars are held, online training courses, and forms.

It is recommended that students first read the information for Laboratory Workers on the ESSR website prior to undertaking any procedures in the lab. The site also contains information and training videos documenting handling and disposal procedures for radioactive materials and biological wastes (bacteria, viruses, etc.). If students are in doubt about any hazardous procedure or material, it is best to consult with the lab technician, advisor, the department's Compliance Officer, or the website prior to proceeding further. Always be SAFE and SURE!

Responsible Conduct of Research (RCR) Training

All researchers must complete RCR training. This includes all graduate students performing research. See description in previous section.

Other Resources

Motor Transportation Services

Many graduate students will be teaching assistants one semester out of the year, and in some courses it may be necessary for them to rent a vehicle to transport students on field trips. The Motor Transportation Services Unit of the Department of Business Services offers a wide variety of transportation-related services to the University. You can go to their website to rent a vehicle or to find out about:

- University Vehicle
- Information and Policies. A student must be at least 18 years of age to drive a University vehicle.

For Students who may need a vehicle to transport research supplies or samples, the department has a cargo van that may be reserved for the needed times. Contact the coordinator or chair's assistant for information, availability, and to reserve the vehicle.

Facilities on the Campus of the University

The Department of Animal and Avian Sciences and the nearby Gudelsky Veterinary Center housing the Department of Veterinary Medicine, Virginia-Maryland Regional College of Veterinary Medicine, have extensive facilities consisting of faculty research laboratories, an animal holding area, a campus farm, an aquaculture facility, and the outlying research farms..

The research laboratories comprise nearly 28,000 square feet for bench work, averaging over 1,000 square feet per faculty member. Over 2,800 square feet of cold room and 2,000 square feet of freezer room are integral components of the research laboratories. The laboratories are fully equipped with state-of-the-art modern instrumentation and equipment for the entire range of research carried out by the faculty, e.g., research in biochemistry, cell-molecular biology, physiology, nutrition, behavior, virology, immunology, microbial pathogenesis, etc. Individual laboratories are fully self-standing units, yet there is free exchange between laboratories having shared and collaborative interests. All the laboratories and offices are networked to the campus server for direct Internet access.

Nearly 15,000 square feet of space is dedicated for animal holding in the Animal Wing of the Animal Sciences Center. This facility is capable of handling all kinds of animals, for example, rodents, birds, fish for aquaculture, and large animals for research in separate rooms. In addition, an aquaculture facility capable of handling larger fish is located adjoining the Gudelsky Center. The Animal Wing is under the care of staff and is supervised by a professional veterinarian. Other facilities are available to the faculty and students as part of the Central Core Facilities on the campus. Please check those websites to determine what resources are currently available.

Research Facilities Off-Campus

- **University of Maryland/USDA-Beltsville Animal Biotechnology Facility**

An 11,000 square feet cooperative facility for research in animal biotechnology was established at the Beltsville Agricultural Research Center. It includes laboratories specifically designed for research in cloning and transgenic biology. It has its own self-standing laboratories and animal facilities for rodents and avian. ANSC faculty engaged in nuclear cloning, stem cell and transgenic biotechnology would use this facility to investigate genes of significance for the growth, development, and physiology of domestic animals.

- **Central Maryland Research and Education Center, Clarksville, Maryland**

This 925-acre dairy and horse research center, located ~25 miles from the campus, houses 200 head of Holstein dairy cattle, including 110 milking cows, 90 head of young stock, and 20 horses. ANSC faculty engaged in nutrition, reproduction, physiology, herd health, behavior and management research conduct their experiments at this facility.

- **Applied Poultry Research Laboratory, Upper Marlboro, Maryland**

This 202-acre facility is located approximately 20 miles from the campus. It is used for conducting research in nutrition, physiology, and behavior. There is another Poultry Behavior Research facility on the campus farm adjoining the Animal Sciences Center.

- **Wye Beef Cattle Research Center**

This 450-acre facility is located on Maryland's Eastern Shore near Queenstown. It has 250 Registered Beef Angus Cows plus young stock and bulls that are direct descendants of Wye Angus herd. The facility is used to support research associated with beef cow-calf management, pasture management, and growth physiology.

Overview of Research Areas (see [website](#) for updates)

Genetics and Cell Biology

The primary thrust of the Genetics and Cell Biology Group is to illuminate the molecular and cellular basis of complex biological systems using a multi-organismal and multi-faceted approach. The group comprises faculty that span across multiple disciplines with research focuses in basic and translational research and with implications for animal health and diseases and the environment.

Key problems being addressed by this group include the following:

- Nutrient-gene interactions that influence nutrient partitioning
- Cell biology and genetics of nutrient homeostasis
- Molecular basis for the maintenance of pluripotency and cell lineage determination
- Molecular dynamics of lipid secretion
- Genetics and endocrine regulation of growth and metabolism
- Statistical genomics, bioinformatics and gene regulatory networks
- Developmental biology, embryonic patterning, and cell migration
- Molecular mechanisms of protective memory in mucosal infections
- Interactions between nutrition and the immune system
- Selection theory and quantitative genetics

Reproduction and Development

The Reproduction and Development faculty possess a wide range of scientific expertise that, in many instances, spans multiple core research areas. Through both basic and applied research, our faculty continues to make important contributions to the fields of animal agriculture and the biomedical sciences. Key questions being addressed by this group include the following:

- Etiology of implantation failure and early pregnancy loss through an understanding of placental development.
- Development of self-renewing, pluripotent cell lines.
- Reproductive physiology and cryobiology.

- Signaling pathways and gene expression regulating neural crest induction, migration and differentiation.
- Molecular, cellular and genetic regulation of animal growth and reproduction by the neuroendocrine system.
- Neuroendocrine and behavioral regulation of reproduction.
- Brain-pituitary-gonadal axis regulation of reproduction, including the development of sex specific characteristics.

Nutrient Utilization and Metabolism

The Nutrient Utilization and Metabolism faculty possess expertise in both basic and applied research approaches to systemically address important nutritional issues facing animal agriculture at the local, state and national levels. Key issues being addressed by this group include the following:

- Optimization of dietary energy, nitrogen and phosphorus use by ruminants and poultry to decrease impacts on the environment.
- Improve survival and growth of chicken embryos and post-hatch chicks.
- Develop mathematical models of whole-animal nutrient utilization for research investigation and to improve predictions of animal performance.
- Nutrient-gene interactions that affect milk composition.
- Reduce methane emissions by ruminants.
- Utilization of traditional and novel forages by horses and beef cattle.
- Establish best feeding practices for insectivorous birds.

Pathobiology and Infectious Diseases

The major task for this pathogen-host interacting group is to decipher how hosts launch efficient immunity against infections, thus information obtained will be useful for the development of vaccine and control of infectious diseases. This group include faculty with expertise covering multiple disciplines in both basic and translational research. Key projects including the following:

- Regulation of inflammatory cytokines on memory CD8 T cell generation.
- Interaction of metabolic pathways with those of inflammatory cytokines in CD8 T cell activation.
- Development of cross-protective vaccine against swine influenza.
- Epigenetic study of chicken response in Marek's disease virus infection.
- Dynamic mechanism of host-virus interaction.
- Epigenetics of CD4+ T cell and CD8+ T cell in response to virus infection.
- Beef quality and epigenetics.
- Computational epigenetics and statistical genomics in animal health.
- Construction of a novel vaccine of animal against the colonization of foodborne bacterial pathogens.
- Control of foodborne bacterial colonization in animals using natural products and mechanism of antimicrobial activity of the components.
- Prevention of cross contamination in food and products in processing and preservation.

Graduate Faculty in the Department of Animal and Avian Sciences

See website for updated information <https://ansc.umd.edu/people/faculty>

- **C. Roselina Angel** ▪ Email: rangel@umd.edu ▪ Phone: 301-405-8494 ▪ Research Interest: Avian Nutrition
- **Debabrata Biswas** ▪ Email: dbiswas@umd.edu ▪ Phone: 301-405-3791 ▪ Research Interest: Food Borne Bacterial Infections and Safety
- **Andrew Broadbent** ▪ Email: ajbroad@umd.edu ▪ Research Interest: Mechanisms of viral immunosuppression in animals and its role in the spread of zoonotic infectious diseases
- **Amy Burk** ▪ Email: amyburk@umd.edu ▪ Phone: 301-405-8337 ▪ Research Interest: Equine Nutrition
- **Sunoh Che** ▪ Email: sche@umd.edu ▪ Phone: 301-405-1376 ▪ Research Interest: Poultry Management and Veterinary Epidemiology
- **Iqbal Hamza** ▪ Email: hamza@umd.edu ▪ Phone: 301-405-0649 ▪ Research Interest: Cell Biology and Genetics of Micronutrient Metabolism
- **Younggeon Jin** ▪ Email: ygjin@umd.edu ▪ Phone: 301-405-0372 ▪ Research Interest: Apical junctional complex in gastrointestinal homeostasis and disease
- **Carol L. Keefer** ▪ Email: ckeefer@umd.edu ▪ Phone: 301-405-3933 ▪ Research Interest: Reproductive Biology and Embryology
- **Byung-Eun Kim** ▪ Email: bekim@umd.edu ▪ Phone: 301-405-3977 ▪ Research Interest: Cellular and Molecular Nutrition/ Metal Metabolism
- **Richard Kohn** ▪ Email: rkohn@umd.edu ▪ Phone: 301-405-4583 ▪ Research Interest: Animal Nutrition Management
- **Li Ma** ▪ Email: lima@umd.edu ▪ Phone: 301-405-1389 ▪ Research Interest: Population Genetics and Mechanisms of Complex Diseases
- **Tom Porter** ▪ Email: ansc-chair@umd.edu ▪ Phone: 301-405-1366 ▪ Research Interest: Molecular and Cellular Endocrinology of Animal Growth and Development
- **Emilia Przygodzka** ▪ Email: emiliap@umd.edu ▪ Phone 301-405-7974 ▪ Research Interest: Signaling and metabolic pathways regulating function of highly steroidogenic ovarian cells
- **Mohamed Salem** ▪ Email: mosalem@umd.edu ▪ Phone: 301-405-4243 ▪ Research Interest: Omics approaches to enhance muscle growth and aquaculture production
- **Andrew Schiffmacher** ▪ Email: aschiffm@umd.edu ▪ Research Interest: Development of organoid model systems from livestock species
- **Heewon Seo** ▪ Email: hwseo@umd.edu ▪ Phone: 301-405-6653 ▪ Research Interest: Metabolic control of placental development
- **Jiuzhou “John” Song** ▪ Email: songj88@umd.edu ▪ Phone: 301-405-5943 ▪ Research Interest: Statistical Genomics and Bioinformatics
- **Nishanth E. Sunny** ▪ Email: nsunny@umd.edu ▪ Phone: (301) 405-1379 ▪ Research Interest: Nutritional Biochemistry and Metabolism
- **Lisa Taneyhill** ▪ Email: ltaney@umd.edu ▪ Phone: 301-405-0597 ▪ Research Interest: Developmental Biology/Embryonic Patterning
- **Zhengguo Xiao** ▪ Email: xiao0028@umd.edu ▪ Phone: 301-405-6258 ▪ Research Interest: Immunology