

ANSC Graduate Outcome Preliminary Exam Assessment Form

CHAIR'S SUMMARY

Date: _____ **Student name:** _____

General Background

| | Acceptable Excellent | Adequate | Unacceptable |
|---------|-------------------------|----------|--------------|
| Area 1: | | | |
| Area 2: | | | |
| Area 3: | | | |

Response to Written Exam Questions

| | Acceptable Excellent | Adequate | Unacceptable |
|---|-------------------------|----------|--------------|
| General Background | | | |
| Coherence of Answers | | | |
| Depth and Accuracy | | | |
| Imagination and Novelty | | | |
| Synthesis | | | |
| Relevance to Broader Field (‘Big Picture’) | | | |

Oral Defense:

| | Acceptable Excellent | Adequate | Unacceptable |
|--|-------------------------|----------|--------------|
| Ability to Elaborate on Written Answers | | | |
| Ability to Answer Questions (‘Think on one’s Feet’) | | | |
| Breadth and Depth of Knowledge | | | |
| Understanding of Relevance to Broader Field | | | |

Overall assessment (Circle letter. Please use Committee Report Form to document conditions for b, if extra room is required.):

- a. Passing the student with no conditions.
- b. Passing the student with conditions, stating how and when these conditions must be met.

- c. Failing the student.

Chair of Student's Advisory Committee:

_____ Signature _____ Date

ANSC Program Director:

_____ Signature _____ Date

ANSC Graduate Outcome Preliminary Exam Assessment Form

COMMITTEE MEMBER

Date: _____ Student name: _____

Committee Member 1 2 3 4 5

General Background

| | Acceptable Excellent | Adequate | Unacceptable |
|---------|-------------------------|----------|--------------|
| Area 1: | | | |
| Area 2: | | | |
| Area 3: | | | |

Response to Written Exam Questions

| | Acceptable Excellent | Adequate | Unacceptable |
|---|-------------------------|----------|--------------|
| General Background | | | |
| Coherence of Answers | | | |
| Depth and Accuracy | | | |
| Imagination and Novelty | | | |
| Synthesis | | | |
| Relevance to Broader Field (‘Big Picture’) | | | |

Oral Defense:

| | Acceptable Excellent | Adequate | Unacceptable |
|--|-------------------------|----------|--------------|
| Ability to Elaborate on Written Answers | | | |
| Ability to Answer Questions (‘Think on one’s Feet’) | | | |
| Breadth and Depth of Knowledge | | | |
| Understanding of Relevance to Broader Field | | | |

ANSC Graduate Outcome Preliminary Exam Assessment Form

COMMITTEE MEMBER

Date: _____ Student name: _____

Committee Member 1 2 3 4 5

General Background

| | Acceptable Excellent | Adequate | Unacceptable |
|---------|-------------------------|----------|--------------|
| Area 1: | | | |
| Area 2: | | | |
| Area 3: | | | |

Response to Written Exam Questions

| | Acceptable Excellent | Adequate | Unacceptable |
|---|-------------------------|----------|--------------|
| General Background | | | |
| Coherence of Answers | | | |
| Depth and Accuracy | | | |
| Imagination and Novelty | | | |
| Synthesis | | | |
| Relevance to Broader Field (‘Big Picture’) | | | |

Oral Defense:

| | Acceptable Excellent | Adequate | Unacceptable |
|--|-------------------------|----------|--------------|
| Ability to Elaborate on Written Answers | | | |
| Ability to Answer Questions (‘Think on one’s Feet’) | | | |
| Breadth and Depth of Knowledge | | | |
| Understanding of Relevance to Broader Field | | | |

ANSC Graduate Outcome Preliminary Exam Assessment Form

COMMITTEE MEMBER

Date: _____ Student name: _____

Committee Member 1 2 3 4 5

General Background

| | Acceptable Excellent | Adequate | Unacceptable |
|---------|-------------------------|----------|--------------|
| Area 1: | | | |
| Area 2: | | | |
| Area 3: | | | |

Response to Written Exam Questions

| | Acceptable Excellent | Adequate | Unacceptable |
|---|-------------------------|----------|--------------|
| General Background | | | |
| Coherence of Answers | | | |
| Depth and Accuracy | | | |
| Imagination and Novelty | | | |
| Synthesis | | | |
| Relevance to Broader Field (‘Big Picture’) | | | |

Oral Defense:

| | Acceptable Excellent | Adequate | Unacceptable |
|--|-------------------------|----------|--------------|
| Ability to Elaborate on Written Answers | | | |
| Ability to Answer Questions (‘Think on one’s Feet’) | | | |
| Breadth and Depth of Knowledge | | | |
| Understanding of Relevance to Broader Field | | | |

ANSC Graduate Outcome Preliminary Exam Assessment Form

COMMITTEE MEMBER

Date: _____ Student name: _____

Committee Member 1 2 3 4 5

General Background

| | Acceptable Excellent | Adequate | Unacceptable |
|---------|-------------------------|----------|--------------|
| Area 1: | | | |
| Area 2: | | | |
| Area 3: | | | |

Response to Written Exam Questions

| | Acceptable Excellent | Adequate | Unacceptable |
|---|-------------------------|----------|--------------|
| General Background | | | |
| Coherence of Answers | | | |
| Depth and Accuracy | | | |
| Imagination and Novelty | | | |
| Synthesis | | | |
| Relevance to Broader Field (‘Big Picture’) | | | |

Oral Defense:

| | Acceptable Excellent | Adequate | Unacceptable |
|--|-------------------------|----------|--------------|
| Ability to Elaborate on Written Answers | | | |
| Ability to Answer Questions (‘Think on one’s Feet’) | | | |
| Breadth and Depth of Knowledge | | | |
| Understanding of Relevance to Broader Field | | | |

ANSC Graduate Outcome Preliminary Exam Assessment Form

COMMITTEE MEMBER

Date: _____ Student name: _____

Committee Member 1 2 3 4 5

General Background

| | Acceptable Excellent | Adequate | Unacceptable |
|---------|-------------------------|----------|--------------|
| Area 1: | | | |
| Area 2: | | | |
| Area 3: | | | |

Response to Written Exam Questions

| | Acceptable Excellent | Adequate | Unacceptable |
|---|-------------------------|----------|--------------|
| General Background | | | |
| Coherence of Answers | | | |
| Depth and Accuracy | | | |
| Imagination and Novelty | | | |
| Synthesis | | | |
| Relevance to Broader Field (‘Big Picture’) | | | |

Oral Defense:

| | Acceptable Excellent | Adequate | Unacceptable |
|--|-------------------------|----------|--------------|
| Ability to Elaborate on Written Answers | | | |
| Ability to Answer Questions (‘Think on one’s Feet’) | | | |
| Breadth and Depth of Knowledge | | | |
| Understanding of Relevance to Broader Field | | | |